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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：中高級英文寫作II	英文課程名稱：Upper Intermediate Writing II	授課教師：周雋
開課班級：應英系二乙	學分：2.0	授課時數：2.0
合班班級：		實習時數：0.0

**1. 中文教學目標(Chinese Teaching objectives)**

This course is targeted to train students into efficient and communicative writers of English. Writing skills (1.) Students will learn skills of essay, argument and story writing, with a focus on accuracy and complexity. (2.) Students will learn different formats of writing for different fields of interest that could prepare them for successful job decision and application. (3.) At the end of the course, given a written or audio account of a contemporary issue, students will be able to present their critique or standpoints without ambiguity and support themselves in English with minimal structural or grammatical errors.

**2. 英文教學目標(English Teaching objectives)**

This is an advanced writing course targeted to train students into efficient and communicative writers of English. The course objectives are as follows: (1.) Students will learn skills of essay, argument and story writing, with a focus on accuracy and complexity. (2.) Students will learn different formats of writing for different fields of interest that could prepare them for successful job decision and application. (3.) At the end of the course, given a written or audio account of a contemporary issue, students will be able to present their critique or standpoints without ambiguity and support themselves in English with minimal structural or grammatical errors.

**3. 中文教學綱要(Chinese CourseDescription)**

The course consists of lectures, task-based learning (TBL) sessions, and group, paired and individual writings. The syllabus is mostly TBL-based. Learning is first achieved by principle lectures, then practiced through TBL activities and peer-assessment, and completed with mid-term and final exams. The first semester will focus on accuracy and content to encourage full expression of thoughts through written language, whereas the second semester will focus on complexity to perfect students' writing abilities. Peer feedback and repeated revisions are important elements of learning through this course. The course has strict requirements of regular and punctual attendance. Students are expected to come to the class prepared and participate attentively. Not only will grade points be deducted for each absence without reasonable notice, but students will also risk missing the writing training and the collaborative assignments during the TBL sessions necessary for successful task accomplishment.

**4. 英文教學綱要(English CourseDescription)**

The course consists of lectures, task-based learning (TBL) sessions, and group, paired and individual writings. The syllabus is mostly TBL-based. Learning is first achieved by principle lectures, then practiced through TBL activities and peer-assessment, and completed with mid-term and final exams. The first semester will focus on accuracy and content to encourage full expression of thoughts through written language, whereas the second semester will focus on complexity to perfect students' writing abilities. Peer feedback and repeated revisions are important elements of learning through this course. The course has strict requirements of regular and punctual attendance. Students are expected to come to the class prepared and participate attentively. Not only will grade points be deducted for each absence without reasonable notice, but students will also risk missing the writing training and the collaborative assignments during the TBL sessions necessary for successful task accomplishment.

**5. 中文核心能力**

核心能力名稱(中)

核心能力名稱(英)

核心能力  
百分比

備註

語言學、外語教學能力

提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。

英語聽講能力

培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。

商用溝通、電腦應用能力

培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。

英文閱讀寫作能力

培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

**7. 教科書**

中文書名：Write to Know: The art of effective paragraph Writing 英文書名：

Write to Know: The art of effective paragraph Writing

中文作者：J. Luther, M. Read 英文作者：J. Luther, M. Read

1 中文出版社：Pearson 英文出版社：Pearson

出版日期：年 月 備註：

**8. 參考書**

中文書名： 英文書名：The Elements of Style

中文作者： 英文作者：c、Strunk, W, Jr, & White, E.B.

1 中文出版社： 英文出版社：Pearson

出版日期：年 月 備註：

中文書名： 英文書名：

中文作者： 英文作者：

2 中文出版社： 英文出版社：

出版日期：年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
2/22	Course Introduction	Course Introduction		

2/29	Focus 1: Narration	Focus 1: Narration	
3/7	Focus 1: Children's (and adults') needs and stories; Story map	Focus 1: Children's (and adults') needs and stories; Story map	
3/14	Focus 1: Problems and Solutions; Story plot, and storyboard	Focus 1: Problems and Solutions; Story plot, and storyboard	Writing Task 1: Children's Story
3/21	Focus 1: Picture Book design	Focus 1: Picture Book design	
3/28	Focus 2: Expository Writing	Focus 2: Expository Writing	
(4/4)	Children's Day	Children's Day	Writing Task 2: Writing a Critique
4/11	Focus 2: Opinion Essays	Focus 2: Opinion Essays	Revision
4/18	Oral Presentation: The Elements of Style/ Rules of Usage	Oral Presentation: The Elements of Style/ Rules of Usage	
4/25	Oral Presentation: The Elements of Style/ Rules of Usage	Oral Presentation: The Elements of Style/ Rules of Usage	
5/2	Focus 3: Comparative Essays	Focus 3: Comparative Essays	
5/9	Focus 3: Comparative Essays	Focus 3: Comparative Essays	Writing Task 3: e-books or hardcopies
5/16	Focus 3: Comparative Essays	Focus 3: Comparative Essays	Revision
5/23	Focus 4: Argumentative Essays	Focus 4: Argumentative Essays	
5/30	Focus 4: Argumentative Essays	Focus 4: Argumentative Essays	
6/6	Monroe's Strategies for Persuasion	Monroe's Strategies for Persuasion	Final Project: Summer Camp Brochure
6/13	Focus 4: Argumentative Essays	Focus 4: Argumentative Essays	
6/20	Final Project	Final Project	Revision

### 10. 中文成績評定(Chinese Evaluation method)

1. Attendance & participation 30% 2. Writing Tasks 40% 3. Oral Report 10% 4. Final Project 20%

### 11. 英文成績評定(English Evaluation method)

1. Attendance & participation 30% 2. Writing Tasks 40% 3. Oral Report 10% 4. Final Project 20%

**12. 中文課堂要求(Chinese Classroom requirements).**

(1) Students should learn attentively. (2) Students should hand in their homework on time. (3) Students should collaborate in peer-editing and get the most of their writing journey.

**13. 英文課堂要求(English Classroom requirements).**

(1) Students should learn attentively. (2) Students should hand in their homework on time. (3) Students should collaborate in peer-editing and get the most of their writing journey.

**14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following.)**

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